

Bradford EVSD



September
BOE Meeting

September Report:

- *This Year's Report Card*
- *Our Students*
- *Report Card Data*

This Year's Report Card

- *“Ohio has raised expectations for students to reflect what is necessary for them to be successful in college, careers and life. This year's report cards and the grades we're seeing reflect a system in transition,”*

Superintendent of Public Instruction

Paolo DeMaria said. *“They reflect new tests, higher achievement targets and more challenging expectations. Improvement is happening, and with time, it will begin to show on the report cards.”*

This Year's Report Card

- *We want our students to succeed in college, careers and life, so we raised expectations for what they need to know and are able to do – Ohio Department of Education.*
- *The report card reflects those higher expectations – and it shows – Ohio Department of Education.*
- *There are a lot of changes reflected on the report card: New tests, different indicators, higher benchmarks – Ohio Department of Education.*
- *Some measures – like the Achievement Measure – can't be compared to last year. Don't jump to conclusions – Ohio Department of Education.*

This Year's Report Card

- *Schools are improving and will continue to do so –*
Ohio Department of Education.
- *Improvement does not show up clearly, given the changes on the report cards –*
Ohio Department of Education.
- *There's more to a child's learning than what is measured on the state report card. The report card is one – but not the only – measure of teacher, school, and district performance –*
Ohio Department of Education.
- *The report card is a meaningful measure of academic outcomes. We've got some work to do –*
Ohio Department of Education.

This Year's Report Card

- *We should not let the report cards define us. Keep grades in perspective – Ohio Department of Education.*
- *The report card should inform us – Ohio Department of Education.*
- *Stay the course – Ohio Department of Education.*

I shared similar beliefs last year and I share similar beliefs again this year.

Our Students

- We are in the business of helping *our students* be successful (not the students others want to compare us to). We must be willing to embrace high expectations (individually and collectively), consistently deliver highly effective instruction, and never lose focus of what really matters – *our students!*
- We need to maximize our success (individually and collectively). I don't feel we've done that yet; however, I believe we can and we will. We need to continue to trust each other, support each other, and work diligently to go “above and beyond” as Bradford employees – *our students* deserve it!
- *We simply need to do our best – every single day.* In the end, good things will come from our efforts; regardless of which goals we are working to accomplish.

Report Card Data

- *Today's release of the Ohio Department of Education state report cards is causing concern in school districts across the state because many of this year's scores are lower than in prior years. Even though schools are seeing local improvement on many fronts, the results were not unexpected since students are being judged against new, higher state standards . OSBA.*
- *OSBA supports accountability and welcomes the opportunity to learn how students are progressing and where improvement is needed. At the same time, there are concerns about 2016 being the third year in a row with different tests and varying standards. Districts need adequate time to properly prepare for such transitions – OSBA.*

Report Card Data

- *School board members and administrators have expressed legitimate concerns about the report card methodology and measures. They're also concerned that the report card tells only part of the story – OSBA.*
- *“To truly gauge progress, it’s important to take a holistic look at student and district achievement,” said OSBA President Eric K. Germann, a school board member at Lincolnview Local Schools and Vantage Career Center in Van Wert County. “The report card is just one component. Many other factors, including job, college and military placement, scholarships awarded, the arts and community service must be part of the overall picture of student success.”*

Established Indicators

Exam	2015 Indicators	2016 Indicators	Indicators 2017 & Beyond
Grade 10 OGT Math	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Reading	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Science	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Social St.	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Writing	80%	No 2016 Indicator	No 2017 Indicator
Grade 11 OGT Math	85%	85%	No 2017 Indicator
Grade 11 OGT Reading	85%	85%	No 2017 Indicator
Grade 11 OGT Science	85%	85%	No 2017 Indicator
Grade 11 OGT Social St.	85%	85%	No 2017 Indicator
Grade 11 OGT Writing	85%	85%	No 2017 Indicator

Math & ELA Indicators 3-8

Exam	2015 Indicators	2016 Indicators	Indicators 2017 & Beyond
Grade 3 Math	65%	73%	80%
Grade 3 ELA	80%	68%	80%
Grade 4 Math	64%	72%	80%
Grade 4 ELA	69%	75%	80%
Grade 5 Math	68%	74%	80%
Grade 5 ELA	66%	73%	80%
Grade 6 Math	67%	74%	80%
Grade 6 ELA	68%	74%	80%
Grade 7 Math	67%	74%	80%
Grade 7 ELA	68%	74%	80%
Grade 8 Math	51%	66%	80%
Grade 8 ELA	68%	74%	80%

Math & ELA Indicators HS

Exam	2015 Indicators	2016 Indicators	Indicators 2017 & Beyond
Algebra I	64%	72%	80%
Geometry	80%	80%	80%
Integrated Math I	60%	70%	80%
Integrated Math II	80%	80%	80%
ELA I	73%	77%	80%
ELA II	76%	78%	80%

Science & Social Studies

Exam	2015 Indicators	2016 Indicators	Indicators 2017 & Beyond
Grade 4 Social Studies	70%	75%	80%
Grade 5 Science	62%	71%	80%
Grade 6 Social Studies	56%	68%	80%
Grade 8 Science	60%	70%	80%
Physical Science *	63%	72%	80%
Biology	NA%	72%	80%
American History	71%	76%	80%
American Government	67%	74%	80%

Report Card Data

- The 2016 Ohio School Report Cards include six major components – *Achievement, Progress, Gap Closing, Graduation Rate, K-3 Literacy, and Prepared for Success.*
- There are one or more measures within each component. The state assigns an A-F letter grade to each.

Comparison Data

School District	Achievement	Graduation	Progress	Gap Closing	K-3 Literacy	Prepared for Success
Ansonia	C	A	C	F	F	D
Arcanum	C	A	A	F	D	D
Bradford	D	A	F	F	D	D
Covington	D	A	D	F	D	C
Franklin Monroe	C	A	B	F	C	C
Mississinawa V.	D	A	D	F	F	D
Piqua	D	C	A	F	D	D
Tri-Village	D	A	A	F	F	D
Troy	C	A	B	F	F	C
Versailles	B	A	B	D	D	B

Bradford EVSD vs. Other Ohio Districts

Six Major Components

2015-2016	Achievement	Graduation	Progress	Gap Closing	K-3 Literacy	Prepared for Success
A	8	329	114	2	4	13
B	66	164	210	17	18	34
C	209	68	76	28	88	271
D	295	26	151	35	192	261
F	30	20	57	526	240	28
NR	0	1	0	0	66	1

Report Card Data

Year	Designation	Indicators Met	Performance Index Score	Adequate Yearly Progress	Improvement Status
2003-2004	Continuous Improvement	6 of 18	78.6	Met	--
2004-2005	Continuous Improvement	11 of 23	85.6	Not Met	At Risk
2005-2006	Continuous Improvement	12 of 25	86.2	Not Met	At Risk
2006-2007	Continuous Improvement	17 of 30	87.1	Not Met	At Risk
2007-2008	Continuous Improvement	15 of 30	89.7	Met	Ok
2008-2009	Continuous Improvement	18 of 30	89.2	Not Met	At Risk
2009-2010	Effective	19 of 26	90.4	Not Met	At Risk
2010-2011	Effective	21 of 26	93.9	Met	Ok
2011-2012	Effective	18 of 26	92.1	Not Met	
2012-2013		C (75%)	B (80%)		
2013-2014		D (54.2%)	C (79.1 %)		
2014-2015		D (69.7%)	C (74.9%)		
2015-2016		F (27.6%)	D (63.6%)		

Report Card Data

- *As we move forward.....*
 - *Keep It.....*
 - *Fundamentals.....*
 - Job-embedded professional development, content standards or curriculum, effective lesson planning, learning targets, formative and summative assessments, scheduling, and so.
- “ We simply can’t afford to overlook anything – our students deserve our very best!

In Closing.....

*Thank you for your
support.*

